

SUPPORT PARTNER MEETING

January 24-25

Shrewsbury UK

Please note that this is a tentative program and some slight changes may be made

THE AIMS OF THE FIRST PARTNER MEETING

Probably the most important goal of this first partner meeting is to explore how all of the partners understand what we are trying to accomplish in the SUPPORT project, and get “on the same track”. By being together these days, we will do a lot of talking and get to know each other better too. That’s important if we are going to cooperate and make SUPPORT happen!

We also want to hear everyone’s ideas about how they could or would like to work to help achieve those results. There will be information and tips about how to work effectively with your national Lifelong Learning Agency and promotion.

To help each organisation define their role, we will have a session to develop plans for your activities as a partner.

Finally, we will inform about upcoming events, financial arrangements and project management including the web sites for partners and schools.

Wednesday Jan 23

Arrival of new participants who will join those who have attended the ICT meeting immediately preceding the partner meeting. New arrivals are welcome to join the group for lunch and the program after lunch and dinner program, depending on the arrival time.

1330

Excursion to Shrewsbury

Shrewsbury is an old historic market town and the birthplace of Charles Darwin – plans are in hand to celebrate the 200th anniversary of his birth and the 150th anniversary of the publication of Origin of the Species. There will be a short guided tour of the town visiting some of the key Darwin locations!

1830

Dinner hosted by **Mr Tony Thomas OBE**, Chief Executive of the Field Studies Council and followed by **live music and participatory folk dancing**

Thursday 24th January

0900-0930 **OPENING of the meeting and the SUPPORT Project!**
Confirmation of the meeting agenda

0930-1000 **Presentation of new people (same format as in ICT meeting, 3 minutes per partner)**
Short summary of the results of the ICT workshop

1000-1200 **VISIONING SESSION with the SUPPORT secretariat and external evaluator Michela Mayer**

Set your time machines ahead - we are now in fall 2010!
What has happened to the climate, what has happened with other sustainability issues and with ESD in Europe? What has happened in the SUPPORT project?

What are the qualities we want to see in the ESD activities stimulated by the SUPPORT project?

Output: The partners' visions and quality criteria for future high-quality ESD

1200-1300 **Review of project activities**
Review of the core activities and aims of the project
Information from the organisers of upcoming events

1300-1400 **LUNCH**

1400-1530 **Success criteria/quality criteria for the project.** Session with external evaluator Michela Mayer

Throughout the project and at its conclusion:
-how do we assess how far have we gotten toward this kind of ESD?
-how do we assess what have we achieved?
-what has helped us on our way, and what has hindered us in achieving our goals?

Output: A set of success criteria for SUPPORT, and suggestions for how can they be monitored, developed by the partners

1530-1600 **BREAK**

1630-1800 **PARTNER ACTIVITIES**

a) Promoting SUPPORT

An open discussion of how the project can be promoted nationally and internationally

b) Effective Comenius school mobility seminars and school networks

Speaker from a national agency to be confirmed.

c) What school leaders learn in Arion workshops - with James Hindson

1830 **DINNER**

2000 **EVENING SESSION**

The secretariat and project leadership from the Norwegian Directorate of Education and Training will give additional information about the project management, the project website, financial arrangements and expectations.

The floor will be open for input to the project leadership from the participants about the partners' needs and wishes

21:00 **MINSTRAL MUSIC FROM THE UK and socializing in the den at FSCEE**

FRIDAY January 25th

0900-1200 **PLANNING FOR THE VISION**

We will make plans for partner activities in order to achieve the goals

The participants can work alone or in groups to develop partner or partner-group action plans. How you intend to work with the core activities to achieve the results we are aiming for.

Output: Each partner or partner group will create an action plan for their activities, including how they intend to promote the project activities, support schools and work with the national agency or other actors.

1200-1230 **Evaluation of the partner meeting**

1230 **LUNCH**

From 1300: **Departure for the airport or town**