

Join an International Network dedicated to improving science education

The Association for Science Education is a professional community that has been supporting all those involved in science education for over 100 years. Our members are teachers and researchers from around the world, passionate about their subject and dedicated to inspiring their students.

www.ase.org.uk/join

International Membership only £42 GBP per annum

Become an International member if:

- You are teaching science to students aged 5-19 anywhere in the world.
- You are in an international school teaching courses such as iGCSEs, A-Levels or the IB diploma.
- You are a researcher in a university and involved in educational research or training new teachers.

What does membership include?

Our international membership offers:

- An online subscription to our house magazine **Education in Science** to keep you up-to-date with what's happening in science teaching, written by expert teachers and researchers. Plus a **new online journal** for international members will be available from August 2017.
- Support from a specialist International committee for all education matters including health and safety, school leadership, teacher training and research.
- A large catalogue of online content to support your professional development and engage your students.
- A vibrant network both at international events and online, including a weekly Twitter forum through #ASEchat.
- The opportunity to apply for Chartered Science Teacher status.

 *It's important for teachers to look across borders to develop scientific thinking - International Member*



Designated by Royal Charter
to improve the teaching of science



 **The Association for Science Education**
Promoting Excellence in Science Teaching and Learning

Essential reading – recent *Education in Science* articles

Practical work in science – why do we do it? (Issue: 266 pp 9)

Professor Holman explains that the aims of the Gatsby Foundation's Good Practical Science project are to compare how nations that perform well in science education use practical work.

How do we stop the spread of science denial? (Issue: 262 pp 16)

John Cook explains the need for evidence-based science ahead of the COP21 international negotiations on climate change in Paris.

Bringing inquiry into the classroom through Action Research (issue 266 pp 30)

Dr Chris Harrison describes studies that look at students' lack of interest, motivation and uptake in learning science. The EU has called for a radical change in science pedagogy to move from a deductive to an inquiry approach.

Helping STEM students thrive in a multipolar world (Issue: 260 pp 34)

Graham Jones tells us about a project that is taking an unusual approach to improve cross-border communication and teamwork within Science, Technology, Engineering and Mathematics (STEM).



Discover more at
www.ase.org.uk

ASE Annual Conference 2018

3rd - 6th January at the University of Liverpool, United Kingdom

The largest science education conference and exhibition in Europe. This four day event offers over 350 sessions and welcomes 3000 delegates from around the world. Liverpool is a fascinating city with excellent air and train links, making it the perfect place for teachers and researchers to meet, network and share ideas.

Special International Programme on Wednesday 3rd January 2018

Open to everyone, the International Day explores science education in its global context. Delegates come together for a sponsored lunch, making it the perfect way to connect with educators from around the UK and beyond. Find out more at www.ase.org.uk/annual-conference



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