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International Conferences with focus on ESD and/or Educational Research in 2016

24th - 25th June: Disclosing sustainability: the transformative power of transparency?"
Wageningen University/Netherlands

13th – 15th July: 22th International Sustainable Development Research Society Conference (ISDR): **"Rethinking Sustainability Models and Practices: Challenges for the New and Old World Contexts"** School of Science and Technology and the Centre for Environmental and Sustainability Research, Universidade Nova de Lisboa

22nd – 26th August: ESER Conference 2016 " Leading Education: The Distinct Contributions of Educational Research and Researchers" University College, Dublin/IRE

14th – 15th September: COPERNICUS Alliance Conference 2016, Vienna/Austria

14th – 16th September: 3rd World Symposium on Sustainable Development at Universities (WSSD-U-2016) Following-up the UN Conference on Sustainable Development (Rio+20) **"Designing Tomorrow's Campus: Resiliency, Vulnerability, and Adaptation"**. Massachusetts Institute of Technology (MIT), Cambridge, MA, USA

16th – 17th September: 4th ICSD Conference: "Creating a unified foundation for the Sustainable Development: research, practice and education". Pontifical Gregorian University of Rome

21st – 22nd September: ICSD 2016 International Conference on Sustainable Development Lerner Hall, Columbia University, New York

19th – 21st October 2016: IGEE Conference “Innovating Education for the 21st Century”
Karlsruhe, Germany

All 2016: Earth Center for Education for Sustainable Development, Executive Programmes 2016

24th - 25th June: Disclosing sustainability: the transformative power of transparency?” Wageningen University/Netherlands

Transparency is one of the most widely touted concepts of our age. We live in an era of ever greater openness and disclosure of information, even as a push for more transparency is not discernible to the same extent everywhere and in all social settings.

The driving force of this growing call for transparency is an unwavering belief in its potential to foster more accountable, democratic and effective decision-making and action at different levels and across public and private domains. While the transparency turn is being ever more closely scrutinized in policy domains such as diplomacy, national security, human rights, or economic relations, the relationship between transparency and sustainability remains strikingly obscure.

Yet even in this realm, there remains an assumption that transparency is transformative, i.e. that greater openness and deliberative acts of information disclosure can empower those previously uninformed about the sites and sources of environmental gains or losses, and can transform practices and institutions towards sustainability. Yet does transparency live up to its sustainability promise? Does it enhance the accountability of those perpetuating environmental harm and foster improved environmental outcomes? Such questions are theoretically and empirically under-examined. This conference will address such questions for a wide array of environmental challenges and sectors.

<http://www.transparencyenp2016.com/conference-overview-and-key-dates/>

13th – 15th July: 22th International Sustainable Development Research Society Conference (ISDR): “Rethinking Sustainability Models and Practices: Challenges for the New and Old World Contexts”

School of Science and Technology and the Centre for Environmental and Sustainability Research, Universidade Nova de Lisboa

The international sustainable development research community is faced with challenging sustainability threats and opportunities for emerging and fast changing economies and societies (*New World*). At the same time, it carries the accumulated knowledge about the models and results of countries with relevant past experiences in dealing with sustainability issues in more stable contexts (*Old World*). The major theme will focus on the current sustainability strategies, policies, practices and approaches and the need to rethink their roles and applicability in different socio-cultural and economic contexts.

This event will be preceded by the [1st Luso-Brazilian Symposium \(July 11 to 12, 2016\) on Sustainability Models and Practices](#), coordinated jointly by the Universidade Nova de Lisboa, School of Science and Technology and the University of São Paulo, Institute of Energy and

Environment. The aim of this pre-event is to strengthen research between these two Portuguese speaking countries (*for this reason, the symposium will be held in Portuguese only*). This event will cover the same themes of the 22nd ISDRS Conference since it also aims at building bridges and synergies with the activities of the ISDRS, including its annual conference.

More information here: <http://www.isdrsconference.org/>

22nd – 26th August: ESER Conference 2016 “Leading Education: The Distinct Contributions of Educational Research and Researchers” University College, Dublin/IRE

For educational researchers, being professionally responsible requires decision-making and action in the public interest as well as in the interest of professions, and implies discretionary judgement: For educational researchers, being professionally responsible requires decision-making and action and relative autonomy. Consequently, there is a particular challenge for researchers within a policy environment that increasingly requires knowledge on ‘what works’. They are faced with short-term and performance oriented forms of accountability and tendencies of privatization and commercialisation in education research. These trends compete with a wish for rigour and public commitment of educational research and thus questions arise on who and what can and should lead educational research, as a contribution to a quality education for all and at all levels.

There is general recognition that leadership encompasses beliefs, values and the cultivation of dispositions; that leadership formation is not just the preserve of the few, the born leaders, but everyone has a contribution to make in this regard. Consequently, researchers have an individual and collective responsibility to meet this leadership challenge through their work. In addition to reports on their research and scholarship from conceptual, theoretical and practical perspectives, participants are invited to address in what ways their work sheds light on the contemporary educational research landscape. By contributing from this perspective, you are being provoked into finding new compass readings that have generative potential towards the cultivation of a language of education and its leadership formation that promotes educational research as a common good while finding continuity in the challenges and changes that this represents, and in the process contributing to the leading capacity of education, the distinct contribution of research while exercising your responsibility in this regard.

For more information visit: <http://www.eera-ecer.de/ecer-2016-dublin/programme-central-events/conference-theme/>

COPERNICUS Alliance Conference 2016 September 14th-15th 2016, Vienna/Austria

The 2016 COPERNICUS Alliance Conference will focus on sustainability transformation of institutional, national and international science systems. It will reflect on policies and practices that support or hinder researchers and educators of higher education institutions to practice inter- and transdisciplinary approaches of science for sustainable development.

The conference will include interactive sessions and panels that allow participants to elaborate on their good practices, theoretical and empirical concepts. A call for contributions will be published by the end of February.

More information about this event: <http://www.copernicus-alliance.org/vienna2016>

14th – 16th September: 3rd World Symposium on Sustainable Development at Universities (WSSD-U-2016) Following-up the UN Conference on Sustainable Development (Rio+20)

"Designing Tomorrow's Campus: Resiliency, Vulnerability, and Adaptation"

Massachusetts Institute of Technology (MIT), Cambridge, MA, USA

The 2012 UN Conference on Sustainable Development (UNCSD), also known as "Rio+20", was a historical event. Held in Rio de Janeiro, Brazil in June 2012, this landmark gathering agreed on various sets of actions to make the world a better and more sustainable place to live in. In particular, the document "The Future We Want", outlined many of the measures countries across the world should pursue and implement, in order to translate the principles of sustainable development into practice.

As a parallel event to UNCSD, the 1st World Symposium on Sustainable Development at Universities" (WSSD-U-2012) was held in Rio de Janeiro on 5-6 June 2012. It was then followed up by the 2nd World Symposium on Sustainable Development at Universities" (WSSD-U-2014), which was held in Manchester, UK. The event led to three ground-breaking publications on the theory and practice of sustainable development, and showed the need for a continuation of the dialogue among sustainability academics and practitioners, so as to address the issues, matters and problems at hand.

It is against this background that the "3rd World Symposium on Sustainable Development at Universities" (WSSD-U-2016) will be organised by the Office of Sustainability of the Massachusetts Institute of Technology (MIT), Manchester Metropolitan University (UK) and the Research and Transfer Centre "Applications of Life Sciences" of the Hamburg University of Applied Sciences (Germany), in cooperation with the United Nations University initiative "Regional Centres of Expertise on Education for Sustainable Development" (RCE).

The theme of the "3rd World Symposium on Sustainable Development at Universities" (WSSD-U-2016) is: "Designing Tomorrow's Campus: Resiliency, Vulnerability, and Adaptation". Thanks to its theme and scope, the event will contribute to the further development of this fast-growing field.

Information is found here: <https://www.haw-hamburg.de/en/wssd-u-2016.html>

16th – 17th September: 4th ICSD Conference

"Creating a unified foundation for the Sustainable Development: research, practice and education"

Pontifical Gregorian University of Rome

The International Conference on Sustainable Development is inspired from the critical challenge of human, environmental, and economic sustainability concerning the present and future generations in a global-scale context

The Conference theme is: *"Creating a unified foundation for the Sustainable Development: research, practice and education"*.

This theme emphasizes the strong foundation that is provided by using research to inform our everyday practices, policies, and analytical approaches.

The 2016 Conference will once again provide a forum for the sharing of ideas, presentation of research findings, and discussion of professional issues relevant to Sustainability Science.

This ambition will proceed in a multidisciplinary way across the various fields and perspectives, through which we can address the fundamental and related questions of Sustainable Development. This interdisciplinary forum is for scholars, teachers, and practitioners from any professional discipline who share an interest in—and concern for— sustainability in an holistic perspective, where environmental, cultural, economic and social concerns intersect.

For more information visit: <http://www.ecsdev.org/index.php/conference>

21st – 22nd September: ICSD 2016 International Conference on Sustainable Development

Lerner Hall, Columbia University, New York

The aim of the conference is to identify and share practical, evidence-based solutions that can support the Sustainable Development Goals (SDGs). The ICSD provides a unique opportunity to bring together stakeholders from government, academia, the United Nations, international agencies, NGOs, and grassroots organizers to share practical solutions towards the achievement of more sustainable and inclusive societies.

<http://ic-sd.org/>

19th – 21st October 2016: IGEE Conference “Innovating Education for the 21st Century”

Karlsruhe, Germany

The global academic community and other stakeholders interested in the subject of transforming education will be meeting from 19th to 21st of October 2016 in Karlsruhe, Germany

The International Greening Education Event (IGEE) is a premier global event which is being held annually since 2009. It brings stakeholders from around the world in Karlsruhe, Germany to shape the future of education and discuss the challenging issue of integrating sustainability across all academic disciplines. It provides the conference delegates a unique opportunity to share and learn the latest in greening education, re-think teaching and learning and take away practical hands-on information and strategies for innovating education for a sustainable future.

The conference features best practices examples from around the world. A range of initiatives that have been taken in different countries are presented, fresh ideas are exchanged, failures analysed and successes celebrated. This global gathering of innovative and creative professionals is also about socializing with those who have shared interests. It is also about exploring possibilities of cooperation with experts and institutions committed to re-shape education and lead the transformational change to make education fully responsive to the requirements of our changing society as well as the natural environment.

This year’s conference will also examine the Climate Change Agreement reached in Paris in December 2015. The delegates will have a distinctive opportunity to discuss innovative teaching and learning approaches to integrate climate change in education at all levels.

For more information see: <http://eosd.org/en/igee.html>.

**Earth Charter Center for Education for Sustainable
Development - Executive Programmes 2016**
**Centro Carta de la Tierra de Educación para el Desarrollo
Sostenible - Programas Ejecutivos 2016**



The earth charter Center for Education for sustainable Development offers one-week intensive executive programmes for educators, leaders and communicators that provides unique insights and methodologies for incorporating sustainability values into professional activities.

Link: <http://earthcharter.org/news-post/earth-charter-center-for-education-for-sustainable-development-2016-programme-schedule/>

The Center is located on a natural reserve at the University for Peace in Costa Rica.

El Centro Carta de la Tierra de Education para el Desarrollo Sostenible ofrece programas ejecutivos intensivos de una semana para educadores, líderes y comunicadores que brindan conocimientos y metodologías únicas para incorporar los valores de la sostenibilidad en las actividades profesionales.

<http://earthcharter.org/programa-internacional-de-aperfeicamento-profissional-piap/>

El Centro está ubicado en una reserva natural en la Universidad para la Paz en Costa Rica.

2016 Programme Calendar

2016 Programme Calendar

23 – 27 May

Sustainability, Leadership, and Decision Making: Learning from Failures and Successes (in English)

<http://earthcharter.org/sustainability-leadership-and-decision-making-learning-from-failures-and-successes/>

18 – 22 July

Education, Ethics, and Values for Sustainability: Transformative Teaching and Learning with the Earth Charter (in English)

<http://earthcharter.org/education-ethics-values-sustainability-transformative-teaching-learning-earth-charter/>

The Earth Charter Center for ESD coordinates the UNESCO Chair in Education for Sustainable Development. Our goal is to help educators and professionals to integrate the values inherent in sustainability in all aspects of learning, and thus move towards a new global awareness and encourage changes in behavior that allow for a more sustainable and just society for all.

Calendario de Programas 2016

13 – 17 Junio

Innovaciones en el Liderazgo: Sostenibilidad, Ética y Toma de Decisiones (en español)

<http://cartadelatierra.org/innovaciones-en-liderazgo-sostenibilidad-etica-y-toma-de-decisiones/?lang=es>

El Centro Carta de la Tierra de EDS coordina la Cátedra UNESCO de Educación para el Desarrollo Sostenible. Nuestro objetivo es ayudar a educadores y profesionales a integrar los valores inherentes de la sostenibilidad en todos los aspectos del aprendizaje, y así avanzar hacia una nueva conciencia planetaria y estimular un cambio en la conducta que permita una sociedad más sostenible y justa para todos.



United Nations
Educational, Scientific and
Cultural Organization



• UNESCO Chair on Education
• for Sustainable Development
• and the Earth Charter