

CoDeS Mailing 13

31. January 2014

1. Campaign March 2014: Mobility for the future – a challenge for ESD at school and in the community

2. Outdoor learning and sustainability education *by Margaret Fleming and Richard Dawson*



1. Campaign March 2014: Mobility for the future – a challenge for ESD at school and in the community

Mobility and its impact on social life, climate and everyday attitudes are of the main challenges for sustainable development in a community. The way we will organize mobility and transportation in the future has an enormous impact on people and nature.

As traffic and mobility touches everyone's life, school and community should work jointly on this important question.

Students at almost everywhere live in contact with mobility:

- Being confronted and interlinked with roads and railway tracks
- Walking or driving to school, sports and shopping

CoDeS network will use the already existent instrument www.co2nnect.org to help students understanding basic questions on traffic and mobility. Students are invited to get active by measuring their own way to school and calculating the specific carbon footprint of this transportation in order to compare and share the results with other schools around the world.

Becoming active and contributing to local development of traffic and mobility by becoming a researcher and getting in contact with the local community and regional stakeholders helps students to develop their competencies on future orientation in this field and taking over responsibility for the own environment.

The campaign is supported by a website, a brochure of 'good practice', a teacher's guide and info materials in 14 languages



[Download teachers guide to CO₂nnect](#)



[Download CO₂nnect info material and website banner \(14 languages\)](#)

For more information and support contact your CoDeS partner or CoDeS coordinator (ch.affolter@comenius-codes.eu).

You are invited to sign up to the campaign now at www.co2nnect.org !

2. Outdoor learning and sustainability education

By Margaret Fleming and Richard Dawson

The following article is a shared conference presentation which describes two ways of bringing education for sustainable development into education. The first part is concentrated on putting science into outdoor learning backed up by a series of mind-mapping activities. The second was about linking schools with their surrounding communities to develop ways of working together. An example from a British school is highlighted but similar projects are occurring elsewhere in Europe and a few other countries.

Link to the article: [SSR December 2013 061-066 Fleming & Dawson.pdf](#)