

Mailing **enSI** Issue 62: 22. 06. 2012

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## **ENSI's work:**

### **1. ENSI Annual General Assembly, Vienna, Mai 3-4 2012**

ENSI members and guests gathered after the CoDeS Working Conference in Vienna for one day.

The financial report 2011, the budget 2012 and the work plan 2012 were accepted. In the focus of ENSI's activities:

- The ENSI members discussed the development of a new LEONARDO da Vinci project on underlying competences to the concept of 'Green Skills'. A working group got installed to outline the new project idea. The official 'Preparatory visit' (EU funded) will be held in November or December. It will be published on the LLL server.
- Discussion about the development of a discussion forum on 'Surviving in the times of crisis with an interdisciplinary network'. It was decided to open a e- discussion forum on this very 'hot topic', more information will follow soon.
- CoDeS was selected for stakeholder in the large EU-funded project on the 'Danube region Strategy'. The first Stakeholder's Conference will take part in Vienna on June 13/14 2012. Christine Affolter and Guenther Pfaffenwimmer will present CoDeS and ENSI

For more information concerning the ENSI Annual General Assembly please contact [secretariat@ensi.org](mailto:secretariat@ensi.org)

## **Networking across the globe:**

### **2. Jos Eussen, Director of RCE Rhine-Meuse offers a short glimpse on next initiative from RCE Rhine Meuse, who will be the host of the next CoDeS Conference, begin of Mai 2012**

In the course of 2011 ENSI and the RCE Rhine-Meuse sought and found first cooperation in the OPEDUCA Project, aiming at the development and establishment of 'Open Educational Regions' in which schools, private industry, governmental institutions and knowledge institutes work together in a structured and structural way to achieve ESD. One of the basic aspects of the OPEDUCA Concept is the creation of learner-teacher cooperatively constructed ongoing learning lines on futures most relevant themes, such as Water, Food and Energy. These so called 'Flights for Knowledge' open up all over knowledge fields per theme, can be operated fully curriculum proof in schools and serve as excellent manifestations linking formal education with not-formal and informal learning. Presenting best bases for learning, each Flight for Knowledge consists of numerous OER's (Open Educational Resources) representing state of the art educational sources for ESD. In the course of 2012 ENSI will join the OPEDUCA Project together with the RCE Rhine-Meuse and many regions around the world – linking local knowledge and effects with world citizenship for a better future.

### 3. A letter from Dieter Gross (IUCN, Commission on Education and Communication, Germany)

Hello!

Which are the Hopes and Challenges with ESD Beyond 2014?

The ESD Decade will end 2014, without having accomplished all goals (Lost Decade?). Therefore efforts have been started to cope with these open issues by stating what has been achieved and where have we failed.

Reference: A conference in Bonn, EDUCATION FOR SUSTAINABLE DEVELOPMENT – INTERNATIONAL WORKSHOP 'HORIZON 2015', organized by the German UNESCO Commission in 2012, asked participants (around 50) to identify obstacles and resources that could hinder or further the agreed vision for ESD.

These activities resulted in a list of 'Help' and 'Hinder'.

These conference lists are usually non-committal because they do not demand to be on active.

More effective are overviews where issues are prioritized, thus the stakeholders know where to start and where they feel supported by the knowledge and insights of the community.

The attached link allows you to rank the drivers and barriers and additional ones which haven't been considered by the participants.

The survey takes you 5 minutes, having finished you'll see yours and others' results.

- [www.surveymonkey.com/s/YQ8TFDJ](http://www.surveymonkey.com/s/YQ8TFDJ)

The survey has also been announced in ResearchGate/Education for Sustainable Development

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A survey on UNESCO's Action Goals till the end of the Decade has been published in the Japanese magazine: Global Environmental Research

- [www.desd.sustain-future.org/04\\_Gross\\_YMfinal.pdf](http://www.desd.sustain-future.org/04_Gross_YMfinal.pdf)

Thanks

Dieter

## Members place:

### 4. Schools taking action for Europe's Environment

For more information on this WWF initiative please visit:

- [schools.foralivingplanet.eu/downloads/cms\\_uploaded/esfalp\\_2012\\_web.pdf](http://schools.foralivingplanet.eu/downloads/cms_uploaded/esfalp_2012_web.pdf)

### 5. European Schools for a living planet 2012 (ESFALP V)

Are you a teacher for 12-16 year olds in Austria, Bulgaria, Croatia, Czech Republic, Hungary, Moldova, Romania, Slovakia, Slovenia, Serbia or Ukraine? Join an international network of schools who are taking action for the environment!

3 teachers per country together with one of their students can participate in the Academy from 22nd to 27th of October 2012 and at the final event in June 2013 in Romania. From November 2012 to May 2013 the project-teams accomplish their environmental project

We focus on three topics:

- the Danube – Europe's lifeline
- the Ecological Footprint – consumption and global effects
- Active citizenship – get active and motivate others

It is important that we encourage young people to build up their mind and to see their possibilities to contribute to a socially and environmentally friendly planet earth. The goal of education for sustainable development is to give young people competencies and show possibilities that enable them to contribute actively and in a responsible way to a future worth living.

Language of the academy, project documentation and final event will be in English. Travel costs, lodging and the participation are free.

Please send your application and your cover letter (please explain the reasons why you and your school class want to participate in this project) .not later than 15th of September 2012 to:

- WWF Romania, Catalina Murariu: [cmurariu@wwfdcp.ro](mailto:cmurariu@wwfdcp.ro)

Please note: If you are a teacher from Ukraine or Moldova please send your application not later than 10th of September 2012, because you need more time to receive your visa.

Danica Bauer, WWF Austria

## **6. Marrakech in 2013: 7th World Congress of Environmental Education (WEEC). 'The rural-urban relationship'**

The Seventh World Environmental Education Congress will be held in Marrakech (Morocco) from 9 to 14 June 2013.

The previous congresses took place in Portugal, Brazil, Italy, South Africa, Canada and Australia. In the next few months the location of the 2015 congress will be made known, for which numerous candidatures were presented, from Latin America, Asia and Europe, a sign of the growing interest in this important international event.

The proposal to host for the first time a world congress in a country of Arab and Muslim culture was put forward by the Fondation Mohammed VI pour la protection de l'environnement. This is undoubtedly the most interesting aspect of the next edition of WEEC.

Morocco, among other things, is in a state of flux. A new constitution bringing political change has been in force since the end of 2011. A country with a long history and great artistic and natural assets, Morocco has in Marrakech a pearl of international fame.

Another interesting aspect is the theme chosen by the Local Organising Committee: the rural-urban relationship, a particularly sensitive issue in Morocco where, like many other countries, an exodus from the countryside and a strong process of urban migration is being witnessed. In addition, climactic changes are bound to exacerbate the problem of water shortage, strongly felt in Morocco as in many other countries.

Read more:

- [www.environmental-education.org/en/networks-news/164-a-marrakech-nel-20...](http://www.environmental-education.org/en/networks-news/164-a-marrakech-nel-20...)

## Publications and reports:

### 7. Arjen Wals addresses you in a letter, presenting his new publication: "Learning for Sustainability in Times of Accelerating Change" Arjen Wals/ Peter Blaze Corcoran.

Dear colleagues and friends, dear CoDeS partners

It is with great pleasure and some pride that I announce the publication of "Learning for Sustainability in Times of Accelerating Change" which I co-edited with my good friend Peter Blaze Corcoran. This timely book - which appears at the brink of Rio +20 - contains 31 chapters from authors from around the world. The book is introduced by Juliet Schor (author of True Wealth: how and why millions of Americans are creating a time-rich, ecologically-light, small-scale high-satisfaction economy) while the epilogue has been written by Stephen Sterling (Professor of Sustainability Education, Centre for Sustainable Futures, Plymouth University, United Kingdom).

We are living in times of uncertainty, complexity, and contestation, but also of connectivity, responsibility, and new opportunities. This book analyses the consequences of these times for learning in formal, non-formal, and informal education. It explores the possibilities offered by the concept of sustainability as a central category of a holistic paradigm which harmonizes human beings with Earth. To change people and to change the world are interdependent processes - this book contributes to both. Moacir Gadotti, Director of Paulo Freire Institute, São Paulo, Brazil.

Please have a look at my blog where you will find a more detailed description of the book and a link to the publisher should you be interested in purchasing the book (see also the link below). You will also find attached the flyer of the book which contains a table of contents.

- [www.transformativelearning.nl](http://www.transformativelearning.nl)

If appropriate please share this email with your colleagues and networks.

Apologies for cross-posting.

With kind regards,

Arjen Wals

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\*\* new book available - "Learning for sustainability in times of accelerating change"

Visit: <http://www.wageningenacademic.com/learn4> \*\*

### 8. Chaire UNESCO de Bordeaux, Development Durable: News from the French speaking world on the activities on Sustainable development

For more information please visit:

- [www.chaire-unesco-bordeaux.fr/actualites/dernactu](http://www.chaire-unesco-bordeaux.fr/actualites/dernactu)

### 9. On Sustainability: An international Conference, a scholarly journal, a book series, and an online knowledge community

This is a knowledge community brought together by a common concern for sustainability in an holistic perspective, where environmental, cultural, economic and social concerns intersect. The community interacts through an innovative, annual face-to-face conference, as well as year-round virtual relationships in a weblog, peer reviewed journal and book imprint – exploring the affordances of the new digital media. Members of this knowledge community include academics, researchers, policy makers, public servants, members of government and non-government organisations, consultants, educators and research students.

To get more information from this very inspiring forum visit:

- [www.onsustainability.com/ideas/](http://www.onsustainability.com/ideas/)

**10. UNESCO-UNEP: Youth exchange 'Auf dem Weg zu nachhaltigen Lebensstilen' (Towards sustainable lifestyles)**

Das Handbuch/the handbook: First German Edition.

This guiding handbook towards sustainable life styles exists in a numerous translations. For more information, goodies, contacts see the very informative and inviting homepage:

- [www.youthxchange.net](http://www.youthxchange.net)

**11. Professional Development: Macmillan Masterclass: Teaching for Sustainability - Inquiry, values and action across the curriculum.**

More information here:

- [www.macmillan.com.au/primary](http://www.macmillan.com.au/primary)

With this guide in hand teachers and school executives will be able to implement sustainability at the classroom and whole school level.

Key features:

- how to teach sustainability to students at different levels
- learning experiences cover systems, world view and futures as required by the new Australian Curriculum
- cross-curricular learning experiences so you can relate sustainability to your overall program
- topic chapters with background information and step-by-step guidelines for conducting sustainability audits
- step-by-step guide to tracking the life of a product from cradle to grave
- how to use inquiry based learning and the action process to make sustainability relevant