



## **Programme of Partner Meeting 2**

### **Monday, October 1st, 2012**

09.00 – 13.00 Registration for late arrivals

08.30 – 09.00 Welcome and opening of the partner meeting 2

09.00 – 12.30 Warm up with a cultural programme (by bus)

visit to Hild József Építőipari Szakközépiskola and Pannonhalma Archabbey

Input: points for observation from environmental psychology

12.30 – 13.30 Lunch

14.00 - 15.30 Steps already taken: Recapitulation of Vienna Conference,

4 short panel discussions (8 Minutes presentation and 8 Minutes discussion) and 'walk and talk'

Focus: What did we learn from the Vienna Conference?

Plenum 1: Learned lessons about the conference organisation (Guenther, Mariona, Christine)

Plenum 2: Workshops – How to do a reflection of a case (Mariona, Michela, Aravella)

Plenum 3: Experiences with the used methods (Luc, Patrick, Ildiko)

Plenum 4: How to reach communities better? (Margaret, Georgia, Monika)

15.30 – 16.00 Coffee or tea break

16.00 – 19.00 One year of CoDeS and ways forward: Résumé, discussion and work with external and internal evaluators (Michela and Patrick)

19.30 – 20.30 Dinner

20.30 – Cultural programme (surprise!)

### **Tuesday, October 2<sup>nd</sup>**

08.30 – 09.00 Deliverables of CoDeS, an overview (Christine)

09.00 – 09.30 Introductions on case study book and blogs (Mariona)

09.30 - 11.30 Group work I: Quality criteria for school-community cooperation projects (Coffee break included)

11.30 – 12.00 Reporting from the working groups (Plenary), discussion of open questions

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- 12.00 – 13.00 Input: Environmental psychology and environmental communication.  
Presentation by Dr. habil. Andrea Dúll
- 13.00 – 14.00 Lunch
- 14.00 – 14.30 Open questions on Group work I
- 14.30 – 17.30 Group work II: The travelling guide/Toolbox/E-platform and digital handbook  
See the status of the planning in annex 1
- 17.30 - 18.30 Reporting from Group work II
- 18.30 – 19.00 Information about the Kerkrade Conference  
Further steps to be taken before the Conference on May 15 – 17, 2013
- 19.30 – 20.30 Dinner
- 20.30 – Cultural programme (suprise!)

### October 3<sup>rd</sup>

- 08.30 – 09.00 Information IST-courses in UK (February/March 2013, Margaret)  
Information on Research on isolated communities (Georgia)
- 09.00 – 12.00 Group Work III: Products of CoDeS. Adjusting workplans and discussing next steps and responsibilities
- 12.00 – 13.00 Plenary: Presentation of tasks, deadlines and responsibilities
- 13.00 – 14.00 Lunch and closure of Partner Meeting 2

### 14.00 – 19.00 **Steering board meeting**

Opportunity for partners who are not members of the steering group:

- 14.00 – Cultural programme for partners interested

### **Annex 1: Travelling Guide, Toolbox, E-platform and Digital Handbook**

The status quo of the planning is

Part 1/General information: gives an overview on links to the well documented cases (so called 360° cases) and also short introduction to good examples. As Michela suggested it might be important to show here HOW, WHAT, WHO, WHERE and WHY to analyse own environment for school-community collaboration (Geographical, political, social, cultural aspects, 'history' of existing collaboration etc).

Part 2/Tool box: could show how the criteria and successful examples could be transferred into reality by transferring the existing tools.

From my point of view you named the main fields of practical collaboration in your thematic list. I agree to it.

- Initiating and launching a collaboration,
- involving different stakeholders,
- funding and organizing a collaboration
- maintaining and sustaining the collaboration during time,
- learning trough the collaboration,
- reflecting upon the processes and the results, and evaluating them
- communicating the collaboration to the public and to media.

It seems important to me to link the toolbox fields/chapters to the findings of Mariona and her team. We will see how the outcomes of the research on S-C cooperation do look like. I intend to link the travelling guide/toolbox with the case book closely. The E-platform and the digital

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handbook have another practical aspect to fulfil (Support of project work by web). But the 'backbone' of all these products will be the research on the cases.